

ABSTRACT

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Key Words: TEACHING VOLUNTEERS' LEADERSHIP STYLES,
LEADERSHIP, ORGANIZATIONAL CULTURE, MYANMAR

Name: L. ZAU DIM

Thesis Title: A COMPERATIVE STUDY OF THE TEACHING VOLUNTEERS'
PERCEPTIONS TOWARD LEADERSHIP STYLES AND
ORGANIZATIONAL CULTURES AT SHANAN EDUCATION
NETWORKING GROUP (SENG), NORTHERN SHAN STATE,
MYANMAR

Thesis Advisor: DR. YAN YE

The purpose of this study was to compare the teaching volunteers' perceptions toward leadership styles and organizational cultures in SHANAN Education Networking Group (SENG), Northern Shan State, Myanmar. The study focused on teaching volunteers from the five (5) selected community-based education centers in Northern Shan State, under the SHANAN Education Networking Group, Myanmar. The sample was composed of eighty-five (85) teaching volunteers in SENG. The main source of the data was a set of questionnaire that covers teaching volunteers' demographics, leadership styles and organizational culture. The collected data were analyzed by using the descriptive statistics, Frequency percentage, Standard deviation Mean, and One-way ANOVA.

The study found that Democratic leadership style was the most perceived leadership style of teaching volunteers at SHANAN Education Networking Group, Northern Shan State, Myanmar. The teaching volunteers' perceptions toward Organizational culture were at "Positive level," which means that they were positive perceptions towards the Organizational culture of SHANAN Education Networking Group, Myanmar. The research found there was no significance difference between teaching volunteers' leadership styles and their perceptions toward organizational culture. No matter what leadership styles teaching volunteers were used, their perceptions toward organizational culture were the same.

Field of Study: M.Ed (Educational Administration) **Student's signature**.....

Graduate School of Education **Advisor's signature**

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