

Abstract

This research presents an initial proposed teaching - learning approach to reframe students' attitude. The researcher used Appreciative Inquiry (AI) to interview 19 students in the grade 7 English Program to find out their best experience. In practice English speaking skills. Most of them had the best experience in practice English speaking from the activities set by their teachers which all students could speak and participated in. On what the students shared their experiences, the researcher tried to think about a new method that could help the students improved their English speaking skills and reframed the attitudes to be positive in English speaking skills. The researcher then got a new approach called "A Teaching – learning in face to face interaction approach". Face to face interaction approach allows the students to talk with the teachers or students to students. This approach can practice students' English speaking skills, that is students can show their abilities in speaking and their feelings immediately through the teachers' activities which is under the face to face interaction approach. Moreover this approach makes the teachers know more about students' weakness in speaking and that time teachers can help, support and encourage them immediately and correctly. Face to face interaction approach also creates a bond and trust between teacher and students.