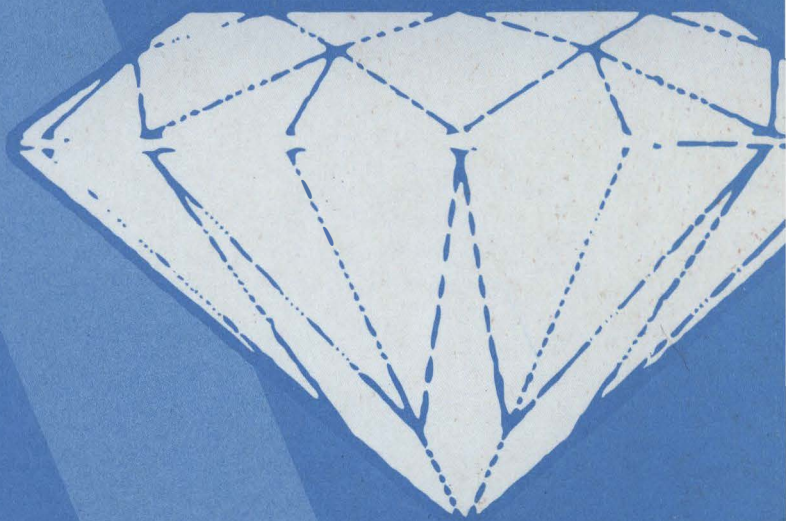


- ♦ *St. Montfort's Award*
- ♦ *St. Michael's Award*
- ♦ *St. Hilaire's Award*
- ♦ *St. Martin's Award*
- ♦ *St. Bernard's Award*
- ♦ *St. Thomas' Award*



*The First International University in Thailand*

*Assumption  
University*

**BAC**

*Presentation of*

# *Au Academic Awards*

D E C E M B E R 2 4 , 1 9 9 8

## **The 1998 Au Academic Awards**

*In recognition of greatness of spirit  
shown in service to the university*

*Ordinary things done in extraordinary ways*



**Assumption University**

**December 24, 1998**

## **Au Academic Awards**

### **Philosophy and Objectives**

“Those who have sacrificed their lives and time by their creative loyalty; and positive contributions to the institution must be recognized, promoted and rewarded,” stated the Assumption University President Rev. Prathip Martin Komolmas, in “The Faculty and Staff Development Policies” given on July 22, 1993.

**Au Academic Awards** are established under the philosophy that good deeds and achievements must be recognized and awarded. The President, in the Faculty Senate, had expressed his wish often to the establishment of academic awards as incentives for the academic community to either exemplify or to follow good examples in various ways. Evaluation of job performance for the purpose has been undertaken then. After considerable length of time, the administrators decided to introduce the awards. These awards aim to tap the energies of academic community and to discover the best in all of us. At the same time, they represent excellence, distinction, or quality in different aspects of academic life. Moreover, to inspire and motivate the academic community to strive after excellence in their performance and to produce academic work of distinction and quality, the Au Academic Awards are granted periodically to the selected ones who met the criteria for selection.



## **The Six Au Academic Awards**

Each award was named after the person in the history of Catholic Church and also in memory of our predecessors who had worked so hard in God's vineyard. The general principle governing each award was laid down by the Au Academic Awards Committee in 1997 and subjected to interpretation and modification thereof as time changes. The Au Academic Awards are granted to the selected ones who met the criteria in the following awards.

### **St. Monfort's Award (Illustrious Service Award)**

St. Montfort's Award was named after St. Louis Marie Grignon de Montfort (1673-1716), the founder of the Brothers of St. Gabriel. He is a spiritual master who walked before us toward the Living God, whose way we can follow with certainty as a way to union with God. The Brothers of St. Gabriel in Thailand consider him a model in religious life and in their educative mission.

This award is for faithful, dedicated and outstanding services rendered to the university by senior administrators with careers spanning more than 25 years.

### **St. Michael's Award (Public Service Award)**

The award was named after St. Michael the Archangel, protector of the people of God.

This award was also named after Bro. Michael, one of the 13 French Brothers from Thailand, who had taken refuge in India during 1939-1945 War. He was appointed master of novices at Eachinkadu, Yercaud, South India training a number of senior Brothers of the Province of Thailand.

It is an award for faculty members who had provided academic services to society as well as representing the university in academic activities to be acknowledged by the general public. In so doing, they uphold and promote the university's reputation.

### **St. Hilaire's Award (Distinction in Academic Writing)**

This award was named after St. Hilaire who was born towards the start of the 4<sup>th</sup> Century at Poitiers in France. He was bishop and doctor of the church.

Bro. Hilaire was one of the first five pioneers of 1901 to Thailand. He was a well known educator at Assumption College, Bangkok. He mastered Thai so well that he became an unparalleled Siamese Linguist. He wrote manuals for beginners, the first of which, Darun Suksa, was considered by all as the very best for learning Thai.

This award is designated for the one who achieved distinction in academic writings in the forms of articles or books.

### **St. Martin's Award (Excellence in Teaching Award)**

St. Martin of Tours was chosen to name St. Martin's Award. The saint was a Hungarian raised in Italy. He was an unwilling soldier converted to Christ and later became Bishop of Tours.

The award was also named in connection with Bro. Martin de Tours, one of the first Brothers who entered Siam on October 20, 1901.

Lecturers who discharged their duties and responsibilities conscientiously and superbly and who exhibited high standards of efficiency, excellence and quality in teaching, counseling, and whose composition of test materials, framing of examination papers and others are exemplary will be nominated for this award.

### **St. Bernard's Award (Special Merit Award)**

The award was named after St. Bernard (1090-1153), an abbot and doctor. He was a Cistercian monk. He wrote much and wrote movingly concerning the Lord Jesus, spirituality, the Scriptures, and the Blessed Mother.

The award was named after Bro. Bernard Mary who initiated the idea of adding a degree section to the existing Assumption Commercial College (ACC).

This award is intended for faculty members who exhibited special managerial skills and who performed their tasks and assignments beyond the normal calls of duty such as initiating, restructuring or reengineering programs for an office or department or providing voluntary services for improving, upgrading systems, and procedures and participating in other artistic or scientific activities for the welfare of society.

### **St. Thomas' Award (Research Award)**

The award was named after St. Thomas Aquinas because of his special talents in searching for the Eternal Truth.

St. Thomas Aquinas was a great Dominican teacher (1225-1274). He traveled much and wrote much. His two Summas should not obscure his other biblical, theological and philosophical writings. He dedicated his brilliant talents to investigate the sublime truth of God in the light of faith and the human intellect. He is patron of all Catholic schools.

This is an award for those who contribute to the promotion or enhancement or the reputation or prestige of the university by their research activities which resulted in publications, patents and other innovative materials or features.

## **Presentation Ceremonies**

**Rev. Prathip M. Komolmas, President**  
*Chair of the Presentation Ceremonies*

**1. Song: สดุดีอัสสัมชัญ**

*By: The Assumption University Chorus*

**2. Report**

*By: Vice President for Academic Affairs*

**3. The Announcement of the Awardees and Reading of Citations**

*By: Vice President for Academic Affairs*

- **St. Michael's Award (Public Service Award)**  
Dr. Arthur Stephen Conlon
- **St. Hilaire's Award (Distinction in Academic Writing)**  
Dr. Worayut Sriwarakul  
Dr. Edward Paul Vargo
- **St. Martin's Award (Excellence in Teaching Award)**  
Mrs. Siriporn Jataputra  
Mrs. Mika Tanasamsanee  
Ms. Piyanan Suwanmana
- **St. Bernard's Award (Special Merit Award)**  
Dr. Vindhai Cocracul  
Mr. Sivakumar Sivasubramaniam
- **St. Thomas' Award (Research Award)**  
Asst. Prof. Dr. Jirawat Wongswadiwat

**4. Presentation of Plaques of Honor and Prizes**

*By: The President*

- 5. Songs:** God Bless Assumption University  
Assumption University Anthem  
แดนอโศก  
เฉลิมเกียรติอธิการ

*By: The Assumption University Chorus*



# สดุดีอัลสัมชัย

คำร้อง : ชิสเตอร์บุญเรือน หมั่นทรัพย์  
 วิสุทธิพร ลันตศิริ  
 ทำนอง : แมนรัตน์ ศรีกรานนท์  
 เรียบเรียงเสียงประสาน : น.อ. วีระพันธ์ วอกลาง





## **Report**

**Rev. Bro. President, Recipients of the Awards,  
Faculty & Staff Members, and Ladies & Gentlemen:**

On behalf of the assembly who are gathered here at this moment, may I take this opportunity to thank Bro. President for chairing the Au Academic Awards presentation today.

All of us will recall that the “Au Academic Awards” were introduced in 1997 and the first historic investiture was held on December 24, 1997. This is the 2<sup>nd</sup> Awards presentation. The Awards need to be put into a better perspective and to be systematized. Selection procedure together with selection standards must be spelled out by the Awards Committee. We firmly believe that through years of experience the methodology employed in the process would keep on improving.

We are always conscious of the four functions we have to accomplish in terms of teaching, doing research, rendering public services, and promoting Thai Culture, in our individual capacity as well as in our capacity as an educational institution. We are always thinking of the conventional strengths of a university and we keep exploring ways and means to deepen and widen the courses of instruction, upgrading of qualifications of our teachers and improving the quality and character of our graduates. All of us are well aware that as an educational institution, we must be accountable to the public and to the country. Our customers, the students, deserve quality education which is ever responsive to their needs, the needs of our society and country and be relevant to time to keep them always fit for life. As academics, we must constantly probe into our teaching methodology, teaching contents, and teaching standards to ensure that the highest quality of education is made available to students. We cannot and we do not lower our guard where quality assurance is concerned and in this context we expect our faculty members to perform their duties and discharge their obligation most scrupulously and conscientiously.

I wish to report that during the past few years we have granted many scholarships to faculty members to pursue higher studies both here in Thailand as well as in universities in many parts of the world. Our expenditure on grants and stipends ranks highest amongst educational institutions in Thailand. And we launched projects such as Master of Education (majoring in Administration and Curriculum and Instruction) and Master of Arts in Teaching English as a Second or Other Language (TESOL) for the benefit of our teachers. We do not flinch on grounds of cost nor do we apply cost benefit and revenue expenditure ratios where options regarding reorientation or upgrading of qualifications of our teachers are concerned. We want to have the conviction and the feeling that our courses and our curricula offered are of world standards and that our teachers are topnotch professionals who adhere to and cultivate a quintessentially perfectionist attitude and approach to education.

As administrators our numbers are few and far between and we cannot have sufficient exposure to students and scholars. It is the faculty members who must proffer instruction and have interaction with students and it is they who must cause students to challenge one another, challenge the professors and vice versa. The philosophy of Assumption University is to recruit the best available faculty, provide the most modern equipment and facilities, train and upgrade the breadth and variety of students and then sit back and see what consequences we reap. If somewhere along the line we happen to strike gold -- by which I mean successful research and scholastic scoop -- then we will have done our duty and thank God for our serendipity which incidentally plays a vital role in making great universities.

I would like to take this opportunity to thank all the deans, associate deans and assistant deans, and chairpersons who consciously nominated the awardees. I am also grateful to the 1998 Au Academic Awards Committee who took time and effort in the selection of the same. And finally, I do appreciate your presence here today. As a part of our community, we are showing communal spirit, a spirit of togetherness and unity. It goes to show that we all stand together through thick and thin. By this way, we encourage each other and we support each other in our pursuit of excellence.

## Citations

### St. Michael's Award (Public Service Award)

For upholding and promoting the university's reputation

#### Dr. Arthur Stephen Conlon

##### *Citation:*

Dr. Conlon is currently teaching English I, English II and English III classes, giving lectures on Research, Report Writing Course, and conducting workshops for ABAC teachers. His other duties involve developing and implementing administration programs within the ELC such as, the Discussion Classes, the Study Skills Course, a program for students with learning difficulties in English. In addition to his normal duties Dr. Conlon has been associated with the following bodies and activities.

- Executive Board member of Thai TESOL for the past two years.
- Chairperson of the Research SIG for Thai TESOL for the past two years.
- Designer of the English syllabus for the St. Gabriel's Foundation schools.
- The creator of **The Oracle**, a student newspaper that is distributed to schools throughout Thailand.
- The founding Supervising Editor of **The English Teacher: An International Journal** which is distributed and sold widely, and which attracts contributions from academics working in many other countries.
- The author of a television series for teaching English to be broadcast by UBC
- Delivered 16 papers at Assumption University, KMIT, Mahidol University and Srinakharinwirot University and at national and international conferences.
- Organised conferences that have attracted internationally renowned academics to Assumption University.



## **St. Hilaire's Award (Distinction in Academic Writing)**

For achievements in academic writings published in the newspapers, magazines or in the form of books.

**Dr. Worayut Sriwarakul**

### ***Citation:***

His academic publications are:

- “Process philosophy: An alternative basis for Christians in the time of change” **The Journal of Contextual Philosophy and Religions**. Vol.1 No.1, Bangkok: ABAC Press, Jan.-Apr. 1998.
- “A critique of Hartshorne’s Neoclassical theism” **The Journal of Contextual Philosophy and Religions**, Vol. 1 No.2, Bangkok: ABAC Press, August 1998.
- “The lecture method and the socratic method.” **Saengthamparithat**. Vol. 21 No. 3 and Vol. 22 No. 1, September-December 1997/ January-April 1998.
- “Free will and determinism: the parallel schools that meet.” **Thammasat Journal**. Vol. 24 No. 1, January-April 1998.
- “The Problem of Evil and the Existence of God.” **Saengthamparithat**. Vol. 22 No. 2, May-August 1998.

His lectures in different places and topics also include:

- “Religion and Science According to Christianity,” at Mahidol University on August , 1997.
- “The New God According to Charles Hartshorne” at Chulalongkorn University on September 2, 1997.
- “Comparative Religions” at Mahidol University on the following topics:
  - “Christianity as the Religion of History” on January 8, 1998.
  - “Christian Theologies” on January 22, 1998.
  - “The Christian Tradition” on January 29, 1998.

- Logic at St. Louis Nursing College from March 9-April 30, 1998.
- “Philosophy, Religion and Ideology” at Chulalongkorn University on July April 30, 1998.
- “Philosophy and Life” and “The Problem of Evil and Theodicy” at Payap University, on August 6-7, 1998.
- Discussion on “Current Philosophy: Epistemology, Ethics and Logic” at Srinakharinwirot University, Prasammit on October 22, 1998.
- Logic at St. Louis Nursing College from October 19, 1998 to present.
- Christianity at Kasetsart University from October 30, 1998 to present.



## Dr. Edward Paul Vargo

### **Citation:**

His recent academic publications are:

- “A Leaner, and Meaner, Future.” Perspective: Guest Column/Privatisation of State Universities. Bangkok Post March 29: 4-5.
- “It’s Payback Time.” Perspective: Guest Column/Philanthropy. Bangkok Post April 26: 4.
- “Fishing for Sleep. The Chinese PEN 26.1 (Spring): 17-26. [Translation from the Chinese] Choong Yee Voon.
- “Preface.” English professor Ed. Jung Hansol. Seoul: English Education Center: 6-7.
- “Thailand’s Economic Crisis Slows Down Public and Private Education.” International Higher Education 12 (Summer): 17-19.
- “Corn Chips, Catheters, Toyotas: The Making of History in Rabbit at Rest.” Rabbit Tales: Poetry and Politics in John Updike’s Rabbit Novels. Ed. Lawrence R. Broer. Tuscaloosa: University of Alabama: 70-88.
- “X Marks the Spot: Crosshatching Life/Text.” Revision of On Deconstructing Life-Worlds: Buddhism, Christianity, Culture. By Robert Magliola. Trans. Chao Hsing-hao. Chung Wai Literary Monthly 27.1 (June): 172-183. (In Chinese) Original English version in ABAC Journal 18.3 (July-December): 9-17.



## **St. Martin's Award (Excellence in Teaching Award)**

For distinction in teaching profession

**Mrs. Siriporn Jataputra**

### ***Citation:***

That Mrs. Siriporn is an inveterate workaholic is demonstrated by the fact that she invariably takes on a lion's share of the teaching load. She has never been known to shirk her responsibilities and she is a paragon of punctuality.

She meticulously prepares teaching plans for every course she teaches, makes her classes lively and animated by employing various kinds of teaching tools and equipment. She organises presentation and demonstration exercises and holds question-answer sessions to ensure that as much of the lessons taught sink in the minds of her students. A portfolio of her work, together with support and recommendations from her superior, her peers and evaluation from the students testify to her distinction in teaching profession.

## **Mrs. Mika Tanasarnsanee**

### ***Citation:***

Mrs. Mika spends many extra hours preparing her courses so that her students get added value out of them. She is challenging in her demands, but fair in her treatment of the students, especially in grading their work. She is creative in her approach and constantly updating her materials. She loves her profession, shows a strong sense of organization, and cooperates in doing extra tasks asked of her in the department in a most willing and pleasant manner.

There is no doubt that Mrs. Mika is leading her students to higher levels of knowledge and skill and that her professional and dedicated approach to teaching redounds to the honor and good reputation of the university.



### **Ms. Piyanan Suwanmana**

#### ***Citation:***

Ms. Piyanan provides an overview of the basic concepts and principles covered in the main text, followed by explanation of key concepts which enabled students to check their understanding of the particular topic.

She gives tutorial exercises to guide the students in grasping the main concepts and theories in the chapter and opportunities are provided to students to discuss application of the theories and principles to deal with relevant economic problems.

She furnishes stimulus materials, such as, supplementary information, additional examples and in some instances a fresh perspective for the students to consider in tackling examination questions.

To enable students to gain a deeper understanding of the subject and a stronger sense of confidence and subject matter competency, students are made to work through the questions in the text and think through the answers presented, both for theoretical questions and analysis questions.

She made use of modern technologies in presenting the main topics as well as the sub-topics to explain the contents of the subject matter. Her style of teaching and teaching methodology invariably has been accepted by her peers and the students.



### **St. Bernard's Award (Special Merit Award)**

For performing the tasks and assignments beyond the call of duties

#### **Dr. Vindhai Cocracul**

##### ***Citation:***

Dr. Vindhai is deeply committed to the various courses and activities of the university including involvement in such responsibilities as coordinating with several departmental chairpersons to organise courses, screening and selecting lecturers, evaluating their performances, and contacting universities abroad to create exchange programs for ABAC School of Management. In addition, he is represented on the following committees.

- Chairman of Personnel Management Committee
- Chairman of Advisory Board of the Dummy Company in which capacity he has organised summer training programs to provide students with opportunities to apply business theories in a real-world setting
- Chairman of Entrance Examination Committee
- Chairman of Cheating Case Investigation Committee
- Chairman of Commencement Exercises Committee
- Head of Proctors-Scheduling and Control
- Member of Human Resources Development Committee
- Member of the ABAC HRDC's Supervisor Committee

## **Mr. Sivakumar Sivasubramaniam**

### ***Citation:***

Mr. Sivakumar has evinced exemplary energy and dedication to his teaching vocation. He has carried out a successful research program on the use of literature in the English language classroom and has publicised this research by delivering seven conference papers and workshops at both the national and international level.

He has been an active executive board member of Thai TESOL, the national English Language Teachers Association, for the past four years, and a board member of the Pan-Asia Conference Steering Committee for the past two years.

Apart from these activities Mr. Sivakumar has conducted several workshops for the St. Gabriel's Foundation both here at Assumption University and at Assumption College in Ubon Ratchatanee.

Mr. Sivakumar, in his arduous and challenging responsibilities, has always performed his duties with the highest motivation for the general welfare of his students and colleagues and for the promotion of the English Language Center.

## St. Thomas' Award (Research Award)

Asst. Prof. Dr. Jirawat Wongswadiwat

### *Citation:*

Recent research undertakings and publications to the credit of Dr. Jirawat Wongswadiwat are as follows:

- “Socialization, adaptation and academic achievement of international students at Assumption University.” Assumption University, Bangkok, 1997, p. 93.
- “Culture and drug abuse in Asian setting: A case study of the Thai society.” Final Report of Phase I to Phase III, Assumption University, Bangkok, 1997, p. 48.
- “The Evaluation of the 7<sup>th</sup> National Education Development Plan 1992-1996: Attitudes toward private education of the business managers.” Assumption University, Bangkok, 1996, p. 51.
- “Project evaluation: Drug abuse prevention by the co-operation of nine communities at risk of drug abuse.” Assumption University, Bangkok, 1996, p. 96.
- “The community service project for psychological intervention in schools and communities at risk of drug abuse.” Assumption University, Bangkok, 1996, p. 47.



# God Bless Assumption University

Lyric by : Glen V. Chatelier  
 Music by : Prasidh Silapabanleng  
 Arranged by: Prasidh Silapabanleng

**Maestoso**



MAY THE LORD OF ALL WIS DOM MAY THE LORD OF  
 HIS ABUN DANCE OF MER - CY HIS ABUN DANCE OF  
 SO MAY GOD BLESS OUR TEA - CHERSSO MAYGOD BLESS

ALL WIS - DOM THE LORD OF ALL TIMES EN - HANCE OUR  
 MER CY MAY HE BESTOW IN OUR LIVES WITH LA - BOR OM NAI VIN - CIT  
 OUR TEACH - ERS AND STU - DENTS A LIKE IN HIS LIGHT WE SHINE WITH MA

**Piano**

MINDS WITH IN HIS KING DOM  
 TO HIS GLO - RY WE SUBMIT  
 RY'S GRACEOUR LIVES EN SHRINED

MAY GOD BLESS AS - SUMP - TI - ON

U - NI - VER - SI - TY AL - MA MA TER IN TRUTH SUB - LIME

# Assumption University Anthem

Lyric by : Thomas Khng  
Music by : Lian Sek Lin  
Arranged by : Capt. Veeraphan Vawklang

March



From  
We



eve - ry cor - ner of the land We come to pur - sue truth For  
are the salt of the glo - rious earth No task is too hard to do For



in - te - gri - ty and pro - gress we Stand And learn - ing's ster - ling worth Up -  
Assump - tion and the land of our birth We re - main ever loyal and true For



lif - ting vir - tue of mind and hand With the glo - ry of our Youth  
ex - cel - lence in all realms of ef - fort We give As - sump - tion its due



As - sump - tion is the light that leads



Our youth to know - ledge sure Ev - er mind - ful of all our needs



It brings us to learn - ing's shore Ennobling our a - ca - de - mic deeds Mak - ing



our fu - ture se - cure!

# แดนอโคก

คำร้อง : บุญล้อม มะโนทัย  
ทำนอง : ประสิทธิ์ ศิลปบรรเลง  
เรียบเรียงเสียงประสาน : ประสิทธิ์ ศิลปบรรเลง

Largo moderato





## เทคนิคการเขียนข้อเขียน

уоо.

Full . . . . .  
H<sub>2</sub> H<sub>2</sub> H<sub>2</sub> . . . . .