

## **ABSTRACT**

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**Key Words: TEACHERS' PERCEPTIONS, LEADERSHIP CAPACITY,  
TEACHERS' COMPETENCE**

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**Thesis Title: THE RELATIONSHIP STUDY OF TEACHERS' PERCEPTIONS ON  
THEIR LEADERSHIP CAPACITY AND COMPETENCE AT SECONDARY SCHOOL  
OF 1912 DOM BOAVENTURA SAME, DISTRICT OF MANUFAHI, TIMOR-LESTE**

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The purposes of this research study were to determine the relationship between teachers' perceptions on their leadership capacity and professional competence at Secondary School of 1912 Dom Boaventura Same, District of Manufahi, Timor-Leste. The study was conducted during July 20<sup>th</sup> until August 10<sup>th</sup>, 2018. This study involved 72 teachers who teach at the secondary level as population.

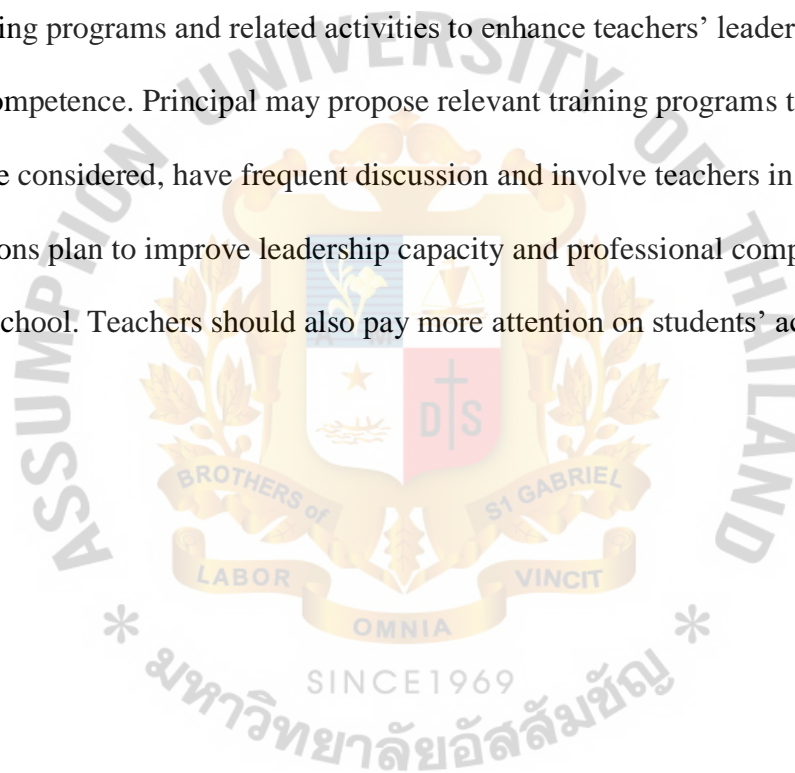
In this study, research instrument for Part I investigated the teachers' perceptions on their leadership capacity adopted from Lambert's (2003) Leadership Capacity School Survey (LCSS). Instrument Part II identified teachers' perceptions on their professional competence was adopted from Medley's (1977) Teachers' Competence and Teachers' Effectiveness.

In order to identify teachers' perceptions on their leadership capacity and determine teachers' perceptions on their level of professional competence according research objective one and objective two, the researcher applied Descriptive Statistics; such as Mean, Standard Deviation. Pearson's Product Moment Correlation Coefficient was used to determine the

significant relationship between teachers' perceptions on leadership capacity and professional competence according to the research objective three.

The result showed the level of teachers' perceptions on their leadership capacity and professional competence were high. Likewise, the finding and correlation analysis showed there was a significant relationship between teachers' perceptions on leadership capacity and professional competence.

In order to improve teachers' leadership capacity and their professional competence to guarantee sustainability of school performance; Principal and administrators are recommended to initiate training programs and related activities to enhance teachers' leadership capacity and professional competence. Principal may propose relevant training programs to the Ministry of Education to be considered, have frequent discussion and involve teachers in preparing school vision and actions plan to improve leadership capacity and professional competence for the benefit of the school. Teachers should also pay more attention on students' achievement.



Field of Study: Educational Administration

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