

Education Professional Standards in Thailand

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Abstract

Education shall be based on the principle that all learners are capable of learning and self-development, and are regarded as being most important. The teaching-learning process shall aim at enabling the learners to develop themselves at their own pace and to the best of their potential. Education can be provided through formal, non-formal, and informal approaches, with emphasis on knowledge, morality, the learning process, and integration of the following factors depending on their appropriateness for each level of education:

- *Knowledge about oneself and the relationship between oneself and society.*
- *Scientific and technological knowledge and skills as well as knowledge, understanding and experience in management, conservation, and utilization of natural resources and the environment in a balanced and sustainable manner.*
- *Knowledge about religion, art, culture, sports, Thai wisdom and the application of wisdom.*
- *Knowledge and skills in mathematics and languages, with emphasis on proper use of the Thai language.*
- *Knowledge and skills in pursuing one's career and capability of leading a happy life.*

The Ministry of Education has played major roles in this regard, providing supervisory and co-coordinating functions so that the institutions responsible for production and development of teachers, faculty staff, and educational personnel shall be ready and capable of preparing new staff and continually developing in-service personnel, including sufficient funds allocated by the State for the budget required for development of teachers, staff, and educational personnel. The Secretariat Office of

the Teachers' Council of Thailand is an organization for teachers, educational institution administrators, and educational administrators that has the power and duty for setting professional standards; issuance and withdrawal of licenses; overseeing the maintenance of professional standards and ethics; and developing the profession of teachers, educational institution administrators, and educational administrators. Then, teachers, administrators of educational institutions, educational administrators and other educational personnel of both the state and private sectors shall have professional licenses as provided by the law.

Education professional standards are provisions relating to desirable characteristics and quality in the practice of the education profession, to which the education profession practitioners shall adhere to ensure quality in the practice of the profession; build confidence and trust among clients that they would obtain quality services; and address the public that the law recognizes the significance of the education profession as a licensed profession because of the fact that it is a profession with particular characteristics that requires knowledge, skills and expertise in the practice of the profession.

The Teachers' Council of Thailand was incorporated with the principal objective to determine professional standards, issue and revoke licenses, supervise and monitor compliance with the profession standards and code of ethics, including professional development, so that education professional practitioners, (those who are licensed to practice the teaching profession, educational institution administrators, educational administrators and other educational personnel such as educational supervisors) shall have knowledge and understanding in the practice of the education profession which is a licensed profession under the National Educational Act.

Accordingly, The Secretariat Office of the Teachers' Council of Thailand, prepared education professional standards which consist of standards of professional knowledge and experience, standards of performance, and standards of conduct which