

THE RELATIONSHIP BETWEEN THE LEVELS OF STUDENTS' SATISFACTION AND THEIR ACHIEVEMENT AT KANT KAW EDUCATION CENTER IN MYANMAR

Ja Sawm Aung¹

Yan Ye²

Abstract: The purpose of this study were to determine the students' satisfaction level, their achievement level, and test whether or not was there any a relationship between students' satisfaction and students' achievement at Kant Kaw Education Center, Yangon, Myanmar. The supportive theories used in this study were Effective School Indicator Theory, Student Achievement and Variables related to student achievement. The revised "High School Satisfaction Questionnaire" (2006) from Arkansas department of higher education in USA were used as a research tool in this investigation and they were distributed to all the current students from Kant Kaw Education Center, Yangon in July 2014. In this study, Means, Standard Deviation and Pearson Product Moment of Correlation were applied to describe and test the hypotheses of this study. The research results revealed that students were most satisfied with school instruction, and students were least satisfied with school library. Besides, the students' achievement as represented by their GPA were on "high" level. Furthermore, the correlation analysis found that there were positive relationships between the levels of students' satisfaction and achievement at Kant Kaw Education Center, Yangon, Myanmar. The study recommended the center's leaders to develop and initiate their leadership skills to create a better administrative system. The results also recommended that the center administrators to maintain the management in the focus of eight areas including instruction, courses, grading, testing, guidance, rules, library and school assistance. So as to keep the students satisfaction highly, and to convince more future students and parents to trust and come to study in the center.

Keywords: Students' Satisfaction, Achievement, Educational Center.

Introduction

To educate students is the major purpose of schools. Education is a means to help students to change in the positive ways, to introduce new things to them (Airasian, 2001). Education gives knowledge to students through the teachers. John Dewey (1938), defined education as "Education is the development of these (physical, social and spiritual environment) capacities in the individual which enable him to control his environment."

¹ M.Ed. Candidate in Educational Administration, Graduate School of Education, Assumption University, Thailand.
jasawm@gmail.com

² Ph.D., Director of Educational Research, Statistics and Measurement Center, Graduate School of Education, Assumption University, Thailand.
norayeyan723@hotmail.com