

Abstract

The main purpose of this study is to describe the current student performance using Syndicate Method in classroom, to design and implement instructional development interventions (IDI) using Syndicate Method to develop achievement and to determine the effect using Syndicate Method to improve student performance in developing behavior of secondary 6/6 in Assumption College Nakornratchasima.

The research design of this study was based on three stages which were Pre - IDI, IDI and Post – IDI. The researcher chose example group for this study, secondary 6/6 in Assumption College Nakornratchasima, 40 people. This study used Pre-test and Post- test and quantitative analysis from student satisfaction questionnaire on Social Studies. Data analysed was using average mean from Pre- test and Post-test by t-test.

There were several IDI activities that the researcher put into action in order to improvement teaching style in classroom and classroom environment which were train teacher and use Syndicate in teaching.

After IDI, the summary shows that Syndicated teaching in social studies improved academic achievement of social studies and Students have better attitudes towards teaching styles. Students to participate in learning activities by learning from group work. As a result, students are eager to learn. To exchange ideas with each other, they can decisions and solve the problem. Students have a responsibility to themselves and discipline in the classroom. Teachers and students have the opportunity to exchange learning.