

ABSTRACT

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Key Words: TEACHERS' PERCEPTIONS, SCHOOL CLIMATE, DECISION-MAKING
STYLES

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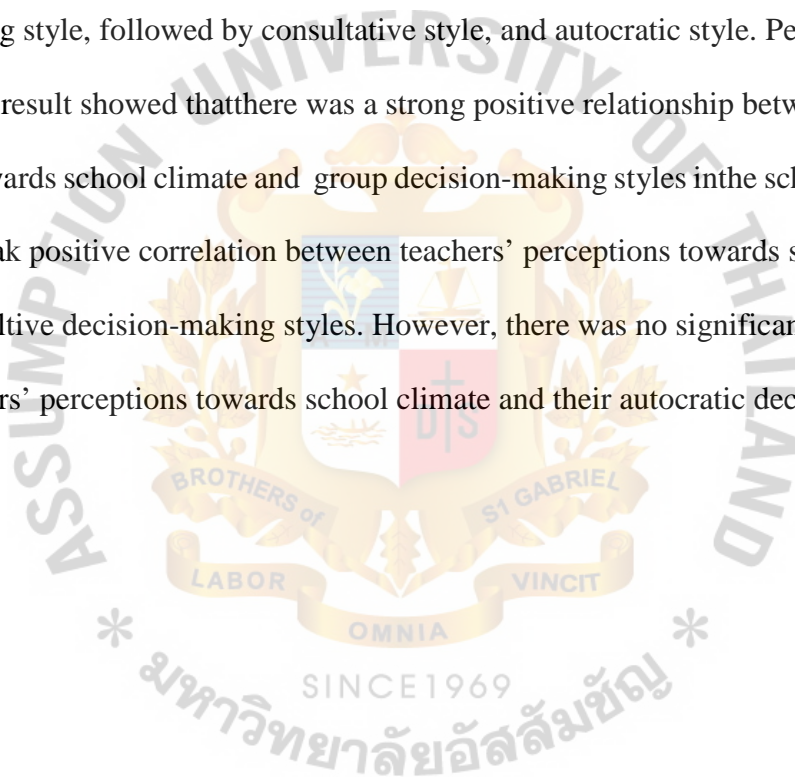
Thesis Title: THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTIONS TOWARDS
SCHOOL CLIMATE AND THEIR DECISION-MAKING STYLES IN
BAOSHAN FOREIGN LANGUAGE SCHOOL AFFILIATED TO
SHANGHAI UNIVERSITY, SHANGHAI, CHINA

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The purpose of the study was to explore the relationship between teachers' perceptions of school climate and their decision-making styles in Baoshan Foreign Language School Affiliated to Shanghai University in Shanghai, China. A total of 70 full-time teachers answered questionnaires by the researchers.

Mean and standard deviation were used to identify teachers' perception of school climate and decision-making style, and Pearson product correlation coefficient was used to analyze the relationship between teachers' perception of school climate and decision-making style. The findings for research objective one revealed that the total mean score of the level of the teachers' perceptions toward school climate got 4.27, which was high. The findings for research objective two showed that the total mean score of the level of teachers' perceptions toward their decision-making styles was 4.22, which was high. The finding for researcher objective three, the level of perception of school climate and Group decision-making styles

were strongly positively correlated, since the correlation(r)value was .773 p=.001 which was < .01. Meanwhile, the level of perception of school climate and Consultative decision-making styles were a weak positively correlated, as the correlation(r)value was .336 p=.004 which was < .05. However, the level of perception of school climate and Autocratic decision-making styles was not significant. The results showed that the teachers of the target schools had a relatively positive attitude towards the school climate, as their perception level is regarded as high. In addition, teachers' favorite decision-making style is group decision-making style, followed by consultative style, and autocratic style. Pearson's correlation test result showed that there was a strong positive relationship between teachers' perceptions towards school climate and group decision-making styles in the school. Meanwhile, there was a weak positive correlation between teachers' perceptions towards school climate and their consultive decision-making styles. However, there was no significant relationship between teachers' perceptions towards school climate and their autocratic decision-making styles.



Field of Study: Educational Administration Student's Signature.....

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