

Asst. Prof. Dr. Yan Ye
Awarded St. Thomas Aquinas Award for Research (Third Class)

Citation

Asst. Prof. Dr. Yan Ye was graduated with Full Scholarship and First Class Honor in Bachelor of Arts in English Language Teaching, at Hangzhou Normal University, China in 2002. She had obtained the Brother Martin Scholarship for her Master degree study in Educational Administration at Assumption University during 2003 -2005. After that, she joined Ph.D. degree in Educational Leadership and graduated in the year of 2009 with the President Honor from Assumption University. In 2010, she had received a *China's Government Award for Outstanding Chinese Student Abroad* from China's Ministry of Education (MOE) through Chinese Embassy in Bangkok. It's a Chinese National Award, given to the Chinese graduate with an oversea Doctoral degree, high learning achievements, and continuously working in the Higher Educational Institute abroad as a scholar.

She has been working at Assumption University since 2009. At present, she works as a faculty responsible member, full-time lecturer for Master and Ph. D. Program of Educational Administration and Leadership in the Graduate School of Human Sciences, Assumption University. She was appointed to an Assistant Professorship in 2016.

She has demonstrated good performance in research and professional services in the past several years, which are as follows:

- Ye, Y. (2019). Exploring Principals' Creative Leadership and Their Traits In Schools of Taiwan, Panyapiwat Journal, Vol 11 No3, September- December, 2019
- Ye, Y. (2019) Investigation and Attributes Exploration on Teacher Overload in Public Schools of Nanchang City, China, ABAC ODI JOURNAL. Vol6 (2) (July), pp18-33
- Ye, Y. (2017). A Study on Chinese Teachers' Competence, Challenges and Ability to Handle the Challenges at International Schools in Bangkok, Thailand. International Journal of Interdisciplinary Research, Vol. 6 (1) June, pp 1-9.
- Ye, Y. (2016). An Investigation of Chinese New HSK Test Taker' Learning Motivation in Thailand. ABAC Journal Vol. 36 (2), pp 20-36
- Ye, Y. (2015) A Study on Graduate Students' English Language Learning Strategies in Assumption University of Thailand. International Research Conference on Business, Economics and Social Sciences, Proceeding of the International Conference, IRC-2015, 29 - 30 January, 2015, pp33-43.
- Ye, Y. (2014). Factors affecting Chinese Students' Decision-making of Studying at Universities in Thailand. The 3rd Thai – Chinese Strategic Research Seminar Proceeding “China – ASEAN beyond 2015”, 7 – 9 August 2014, at Bangkok Convention Center, Central World, Bangkok, Thailand, pp55-63.
- Ye, Y. (2014) A Study of Chinese Graduate Students' Learning at Assumption University of Thailand. The 2nd Bangkok International Conference Proceedings on Social Science (BICSS 2014) in Bangkok, Thailand during January 18-20, 2014, pp501-507.

- Ye, Y. (2013) Chinese Language Assessment in International Schools of Thailand: Approaches, Problems, and Strategies for Improvement; The 5th International Conference Proceeding on Language and Communication (ICLC), in NIDA, Bangkok, Thailand, December 12 to 13, 2013, pp146-158.
- Ye, Y. (2013) A Study of the Relationship between Learning Styles and Learning Satisfactions of International Students at Graduate School of Education, Assumption University, Thailand. The 4th International Conference Proceeding on Teaching and Learning (4th ICTL) during Nov13-15, 2013, Grand Four Wings Hotel, in Bangkok, Thailand, pp1019-1031.
- Ye, Y. (2012). A Comparative Study on Students' Learning Difficulties and Learning Progresses of ED5012 English Proficiency Course at Graduate School of Education, Assumption University; The 4th International Conference Proceeding on Language and Communication, NIDA, Bangkok, Thailand, Dec 13-14, 2012, pp405-417.
- Ye, Y. (2012) A Study on Students' Learning Styles, Learning Difficulties and Satisfaction at Graduate School of Education, Assumption University of Thailand; International Conference Proceeding: Innovative Research in a Changing and Challenging World, 16-18 May, 2012, Phuket, Thailand, pp93-103.
- Ye, Y. (2011) Students' Satisfaction on Learning Contents, Process and Effects of ED6043 Educational Research Course at Graduate School of Education, Assumption University: A Classroom Research. Scholar, Assumption University, Vol4, No1, pp15-21.
- Ye, Y. (2010) A Study of Teachers' Followership Styles and Strategies for Developing Followership Skills in Soochow University, China, Scholar, Assumption University, Thailand; Vol 1, No1., pp22-25.
- Ye, Y. (2010). Values Education Management in Assumption University of Thailand and Soochow University of China: A Comparative Study. HUFLIT Journal, Ho Chi Minh City University; Vol 15, No2, pp57-67
- Ye, Y. (2009). Factors Relating to Teachers' Followership in International Universities in Thailand; Scholar; Assumption University, Thailand; Vol 1, No1, pp47-55.

She also works as Editor for Au Journal "Scholar" (TCI Tier 1 and ACI) since 2009 to present, as the Editorial Board member for International Journal of Innovative Interdisciplinary Research (IJIR, ISSN: 1839-9053), and as the Peer reviewer for few Journals in Thailand, including:

- International Journal of Interdisciplinary Research (International Journal),
- NIDA Case Research Journal (TCI1),
- Chinese Journal of Social Science and Management (TCI2).

For her valuable contributions to research, Assumption University is pleased to confer the St. Thomas Aquinas Award for Research (Third Class) on Asst. Prof. Dr. Yan Ye on this auspicious date of December 24, 2019.