

## ABSTRACT

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**Key Words:** TEACHER, RELATIONSHIP, LEADERSHIP CAPACITY,  
DECISION-MAKING STYLES

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**Thesis Title:** A STUDY OF THE RELATIONSHIP BETWEEN TEACHERS'  
LEADERSHIP CAPACITY AND THEIR DECISION-MAKING STYLES IN  
A SECONDARY VOCATIONAL SCHOOL IN CHANGSHA, CHINA

**Thesis Advisor:** ASST. PROF. DR. YAN YE

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The main purpose of this study was to determine the relationships between teachers' perception towards leadership capacity and their decision-making styles in a secondary vocational school in Changsha during the academic year 2018-2019. A total of 95 teachers from a secondary vocational school in Changsha were surveyed in this study. The main source of the data was questionnaire that investigated teacher's perception towards their leadership capacities and their decision-making styles. The collected data were analyzed by using the descriptive statistics and Pearson Product Moment Correlation. The study found that teachers' leadership capacities from secondary vocational school were perceived as needed in this school, and there was a relationship between teachers' perceived leadership capacities and their decision-making styles. To become a more effective school, administrators and teachers from this schools were recommended to innovate, develop their leadership capacity, and create more opportunity to all teachers for sharing ideas, to keep control teachers' stability and other uncompleted situations. Future research can be mixed qualitative method, the teacher interview, to understand the teacher's true view of the school. The study identified teachers from different leadership capacity who had different

decision-making styles, and the results were not yet found internationally. The future researcher can conduct the similar research in other organizations and countries, to see if there are other relationships existing between teachers' leadership capacity and school management.



**Field of Study:** M. ED (Educational Administration)

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