

ABSTRACT

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Key Words: DEBATE, RELATIONSHIP, ACADEMIC ACHIEVEMENT

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Thesis Title: **A STUDY OF THE RELATIONSHIP BETWEEN DEBATE SKILLS AND ACADEMIC ACHIEVEMENT OF HIGH SCHOOL DEBATER AND NON-DEBATER STUDENTS IN SELECTED INTERNATIONAL SCHOOLS IN BANGKOK**

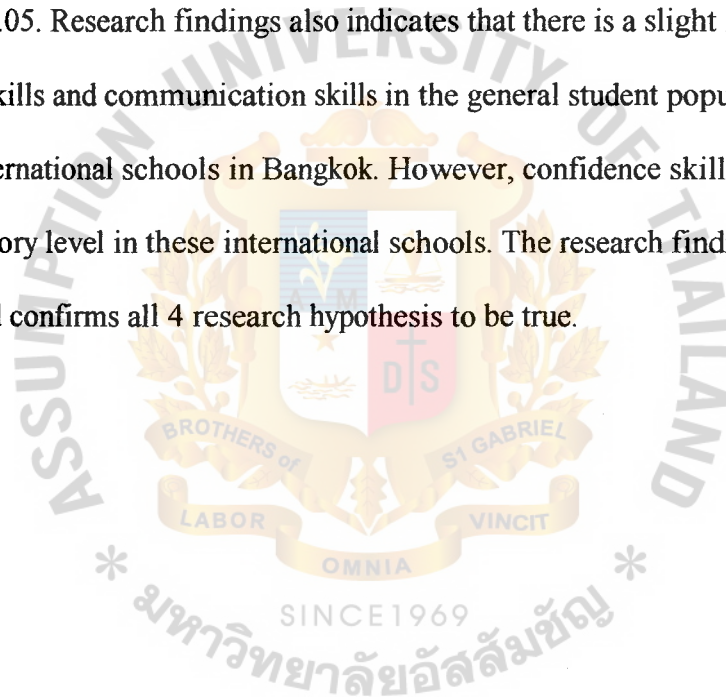
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This study is about the relationship between debate skills and academic achievement. Debating skills is defined as analytical skills, communication skills and confidence levels, while academic achievement are measured in the form of GPA. These objectives of this study are to identify whether or not there's a lack of debate skills in selected international high school in Bangkok, and whether or not there's indeed a correlation between debate skills and GPA. 254 students out of 750 are selected as samples to conduct this research study.

Questionnaires, LSAT, IELTS, and GPAs were used as research instrument to collect data. Questionnaires were used to measure confidence levels, LSAT for analytical skills, IELTS for communicative skills and GPA for academic achievement. Descriptive method was used to identify whether or not there's a lack of

debate skills in the selected international schools. A t-test was used to identify if there's a significant difference in debaters and non-debaters. Finally, Pearson-r test was used to determine the correlation between debate skills and academic achievement.

According to the research findings, there's a significant correlation between debate skills and academic achievement. The significance level of the test conducted was set to 0.05. Research findings also indicates that there is a slight lack of analytical skills and communication skills in the general student population in selected international schools in Bangkok. However, confidence skills were already in the satisfactory level in these international schools. The research finding also gives answers and confirms all 4 research hypothesis to be true.



Field of Study: Curriculum and Instruction
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