

Thesis Title An Evaluation of the Teaching Performance
 of Full-Time Instructors in Assumption
 Business Administration College.

Name Bancha Saenghiran

Department Education

Academic Year 1979

ABSTRACT

The main objective of this study was to investigate and also to find out the important variables that affect the teaching performance of the full-time instructors of Assumption Business Administration College. The researcher constructed a questionnaire concerning teaching performance variables. The samples were Assumption Business Administration College full-time instructors and students. The data were factor-analyzed by the use of Arithmetic Mean, Standard Deviation, Skewness and t-test. The factors which were used to determine the evaluation of the teaching performance of the instructors were the teaching approach, teaching ability, the relationship between instructors and students and personal attributes.