

A STUDY OF THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTIONS TOWARDS PRINCIPAL'S TRANSFORMATIONAL LEADERSHIP STYLE AND ORGANIZATIONAL JUSTICE AT A JUNIOR HIGH SCHOOL, CHONGQING, CHINA

Xinlu Pi¹

Watana Vinitwatanakhun²

Received: 20th May 2020

Revised: 7th February 2021

Accepted: 8th March 2021

Abstract: The main purpose of this study was to determine the relationship between the teachers' perceptions towards principal's transformational leadership style and organizational justice at a Junior High School, Chongqing, China. The research objectives were (1) to identify the level of teachers' perceptions towards principal's transformational leadership style, (2) to identify the level of teachers' perceptions towards organizational justice and, (3) to determine the relationship between teachers' perceptions towards principal's transformational leadership style and organizational justice at A Junior High School, Chongqing, China. The total has 91 full-time teachers teaching in different grades from 7th grade, 8th grade and 9th grade during the academic year 2020 (March-August) got involved in this study. This study used Multifactor Leadership Questionnaire developed by Bass & Avolio (1995) and used Organizational Justice Scale adopt by Colquitt (2001) to determine the relationship between teachers' perceptions towards principal's transformational leadership style organizational justice at A Junior High School, Chongqing, China. Results of the Pearson correlation indicated that there was a positive significant positive association between teachers' perceptions towards principal's transformational leadership style and organizational justice at a Junior High School, Chongqing, China, $r(91) = .697, p = .000$.

Keywords: Transformational Leadership Style; Teachers; Organizational Justice

¹ Chinese Teacher, Little Chinese, Chinese Learning Center for kids, Thailand.
pixinlu030@163.com

² Ph.D., Assistant Professor, Graduate School of Human Sciences, Assumption University, Thailand. watan54@gmail.com