

EDUCATIONAL LEADERSHIP FOR SCHOOL BASED MANAGEMENT

by
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Abstract

Educational Leadership is identified as an important factor for quality education and developing countries have focused on this important factor and implemented systematic training and development programs for their leaders. Moreover, the latest educational policies advocate decentralized educational management, which has brought both benefits and problems in a number of countries. However, these initiations are far away from the expectations. Any educational reform will not be successful without both an evolution of institutional structures and specialized training and development programs for education professionals. One strategy for achieving these goals is found in School Based Management (SBM), a model of decentralized school administration that provides clear guidelines and has been successfully introduced in a number of countries. This paper focuses on the principles and practices of School Based Management for school effectiveness.

Introduction

The ultimate power to change is--and has always been-- in the heads, hands, and hearts of the educators who work in the schools.

Sirotnikand Clak (1988)

Education is a key factor in all-national development, whether it be social, political, economical, cultural, or moral. For this reason, de-

velopment of well-managed quality education has been strongly advocated by UNESCO and made

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