

ABSTRACT

Nowadays, education is one of the most important factors to the whole world, especially to develop the countries. The prosperity of a nation depends on the development of the education. Any development in teaching strategies throughout the world is due to the development of education. It is difficult to emphasize just how important the role of education is. There is no doubt that countries with undeveloped education will remain poor.

The main purpose of the study is to find out the impact of ID intervention on teaching strategies and skill development in Primary 4 of Saint Gabriel College in Thailand. This study aimed to achieve three main objectives including (1) the relationship among the teachers, (2) the teaching strategies of the teachers, (3) the development of the students' skill in learning futsal.

For the research methodology, the researcher focused on structured questionnaire, interview and t – test which were applied for gathering primary data. There were 4 Physical Educational teachers and 66 respondents and 66 irrespondents in Primary 4 as participants in this research. The researcher used SPSS program (Statistical Package for the Social Sciences) for quantitative data. This program is used for descriptive analysis mean and t – test.

For the qualitative date, the researcher collects the data by using the interview and proving the correction of the information from the various respondents.

The researcher could conclude that the result in section 1 showed that the teachers improve their knowledge and learn new strategies of teaching. They can adapt usefully to teach the students' development.

The result in section 2 showed that the respondent result of analysis in the difference of average in pre – test and post – test skill of futsal by using the average of statistic (T- Test), the average test scores of the respondents in every topic is better than pre – test in significant value of 0.01.

