

ABSTRACT**I.D. No.:** 5119519**Key Words:** PARENTAL INVOLVEMENT, STUDENT ACADEMIC
ACHIEVEMENT**Name:** FUXIU JIANG**Independent Study Title:** A COMPARATIVE STUDY ON DIFFERENCES OF
STUDENTS' ACADEMIC ACHIEVEMENT
BETWEEN MORE AND LESS PARENTAL
INVOLVEMENT IN BANGKOK CHRISTIAN
INTERNATIONAL SCHOOL**Independent Study Advisor:** DR. YAN YE

This study mainly aimed to compare the primary school students' academic achievements between more and less parental involvement in Bangkok Christian International School (BCIS), Thailand.

The instrument of this study was a questionnaire, including questions to survey the student parents' demographics, the levels of parental involvement and to obtain the students' academic achievements. The questionnaires were distributed to all 30 students' parents in Grade 6 in Bangkok Christian International School (BCIS), Thailand, and 27 questionnaires were returned validly.

The study used frequency and percentage to report the student parents' demographics firstly; used means and standard deviations to identify the levels of parental involvement in BCIS, lastly used a t-test (one way) to determine the difference of students' achievement between more and less parental involvement.

A significant difference of students' achievement between more parental involvement and less parental involvement was found by the end of the study. Therefore, discussion and recommendations on how to provide more parental involvement for the students were provided in the last part of the study.

Field of Study: Curriculum and Instruction **Student's signature**.....

Graduate School of Education **Advisor's signature**

Academic Year: 2012

