

## ABSTRACT

Spoken language production is often considered one of the most difficult aspects of language learning (Brown & Yule, 1983). Even English as foreign language teaching and learning in majority of schools and institutions in China for many years, but there is still a low achievement of Chinese students in English speaking performance. The purpose of this study was to investigate the factors affecting Chinese senior high school students' English speaking performance.

This thematic paper will briefly introduce the current situation of English teaching and learning in China and the psychological factors that affect learners' English speaking performance. Through the analysis of six articles on how psychological factors affecting learners' English speaking. In addition, it may help Chinese EFL learners to improve oral communication. The six research articles which published in academic journals with the context of Thailand, Indonesia, Vietnam and China. Those articles cover at least three factors which related to the two research questions of this particular study will be analyzed. To make sense of this study, the research synthesis method was applied in this study. Some recommendations were made, based on the research findings. This research was expected to help students improve their English speaking performance in daily life.