

## ABSTRACT

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**Key Words:** IDEAL L2-SELF, ANXIETY, L2WTC, ENGLISH PROGRAM

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**Thesis Title:** THE RELATIONSHIP OF IDEAL L2-SELF AND ANXIETY

WITH L2 WILLINGNESS TO COMMUNICATE INSIDE THE  
CLASSROOM OF THAI JUNIOR HIGH SCHOOL ENGLISH PROGRAM  
STUDENTS

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The aim of the study is to study the level of Ideal L2-Self, Anxiety, and L2WTC and to explore the relationship of the Ideal L2-Self and Anxiety with L2WTC inside the classroom among Thai Junior High EP students at Sirirattana Thon School in Bangkok in the special language educational setting 'English Program (EP)'. The objectives of the study are 1) to study the level of Ideal L2-Self inside the classroom of Thai Junior High EP students; 2) to study the level of Anxiety inside the classroom of Thai Junior High EP students; 3) to study the level of L2WTC inside the classroom of Thai Junior High EP students and 4) to explore the relationship of Ideal L2-Self and Anxiety inside the classroom of Thai Junior High EP students. The study utilized the quantitative method design by employing questionnaires to gauge the data from 71 Thai Junior High EP students (Grade 7, Grade 8, and Grade 9).

The findings reported that 1) Thai Junior High EP students possess a high level of Ideal L2-Self inside the classroom ( $M=3.42$ ,  $SD=.86$ ). 2) Thai Junior High EP students possess a moderate level of Anxiety inside the classroom ( $M=2.90$ ,  $SD=.81$ ). 3) Thai Junior High EP students possess a high level of L2WTC inside the classroom ( $M=3.51$ ,  $SD=.81$ ), and 4) There is a significant relationship between Ideal L2-Self and L2WTC inside the

classroom among Thai Junior High EP students. The study provided the pedagogical implications of the study to study the relevant further research topic.

