

## **ABSTRACT**

### **DECISION MAKING STYLES OF THE ADMINISTRATORS RELATIVE TO STUDENT LEADERS' SATISFACTION IN INTERNATIONAL INSTITUTIONS OF HIGHER LEARNING IN THAILAND**

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The purposes of this study were to identify the effective decision making style of the student affairs administrators as perceived by the student leaders, to determine the level of student leaders' satisfaction in terms of equitable rewards, supportive environment, interpersonal relations, and achievement, and to determine the relationship between decision making styles of the student affairs administrators and student leaders' satisfaction. The study was conducted in authentic international institutions of higher learning in Thailand. The population was comprised of 170 student leaders from these international institutions. The researcher used a rating scale of five levels of perceptions. Frequencies, percentages, means, standard deviations, t-test, and Pearson product moment correlation coefficients were the statistical techniques in data analysis.