

Abstracts

This paper tries to investigate the situation of Chinese language teaching in primary schools in Thailand from macro and micro perspectives, and give some suggestions about Chinese language teaching in primary schools in Thailand from author's experience. It consists of three parts: the first part is an overview of school teaching Chinese language in Thailand's primary. It focuses on the development of Chinese language teaching in primary schools, and its current situation and problems existing. The second part is a micro-study of Chinese teaching in elementary school, some recordings of the classroom language teaching to help in understanding the methods used in their teaching. The third part tries to give some suggestions about how to improve the situation of teaching Chinese in primary schools in Thailand based on above study and the author's own experience which includes the following six areas: (1) to improve teaching materials, (2) to study the teaching methods, (3) to create a better learning environment, (4) to learn the idea and method from the experience of teaching Thai language, (5) to keep good classroom discipline, (6) to improve the teachers' professional skills and knowledge.

Key words: teaching Chinese as a second language, Thailand, primary schools, development, classroom teaching