

ABSTRACT

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Key Words: CHINESE AS A FOREIGN LANGUAGE,
CHINESE OR THAI AS A MEDIUM OF INSTRUCTION,
LEARNING ACHIEVEMENT, THAILAND,
WAT SUTHIWARARAM SCHOOL

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Thesis Title: A COMPARATIVE STUDY OF CHINESE LEARNING
ACHIEVEMENT OF GRADE 7 STUDENTS USING CHINESE
OR THAI AS A MEDIUM OF INSTRUCTION IN
CHINESE LANGUAGE CLASS AT WAT SUTHIWARARAM
SCHOOL IN BANGKOK, THAILAND

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This study was conducted to identify whether there was a significant difference in the gain in Chinese learning achievement between Grade 7 students using Chinese as a medium of instruction in Chinese language class and those using Thai as a medium of instruction at Wat Suthiwararam School in Bangkok, Thailand. The study duration was two months. Seventy students were targeted in this study, which was conducted during the academic year 2020-2021. In the experimental group, 36 students in total using Chinese as a medium of instruction in Chinese language class. The researcher as a teacher, taught the experimental group. And the control group, taught by the Thai teacher and 34 students in total using Thai as a medium of instruction in Chinese language class. The results of research carried out on Jan. 2021. The data collected were analyzed by a statistical software program. According to the purpose and hypotheses of the study, different statistical methods were used to analyze the data (e.g. means, standard deviations, dependent samples *t*-test, independent samples

t-test). The study showed the level of learning achievement of Grade 7 students using Chinese as a medium of instruction in Chinese language class was very good, and for Grade 7 students using Thai as a medium of instruction in Chinese language class was very good. The results showed that there was no significant difference in Grade 7 students using Chinese or Thai as a medium of instruction in Chinese language class at Wat Suthiwararam School in Bangkok, Thailand.



Field of Study: Curriculum and Instruction **Student's signature**.....

Graduate School of Human Sciences **Advisor's signature**.....

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