

## ABSTRACT

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**Key Words:** DEMOGRAPHIC PROFILE, TEACHERS' PERCEPTION, SCHOOL'S PROFESSIONAL DEVELOPMENT, INTERNATIONAL SCHOOL IN PRACHA UTHIT, BANGKOK

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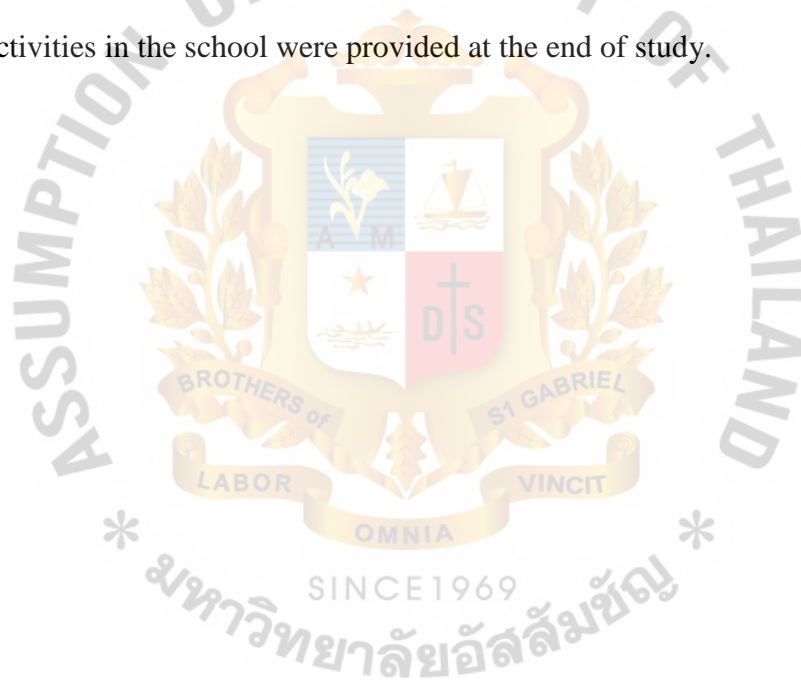
**Thesis Title:** A COMPARATIVE STUDY OF TEACHERS' PERCEPTION TOWARDS PROFESSIONAL DEVELOPMENT ACCORDING TO THEIR DEMOGRAPHICS IN AN INTERNATIONAL SCHOOL IN PRACHA UTHIT, BANGKOK

**Thesis Advisor:** ASST. PROF. DR. YAN YE

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The main purpose of this research study was to compare the significant differences in the teachers' perceptions towards school's professional development according to their demographics: gender, age, nationality, teaching experience and teaching level at an international school in Pracha Uthit, Bangkok, Thailand. The participants of this study were 65 teachers from the international school in Pracha Uthit, Bangkok during the academic year 2018-2019. This study was designed as a quantitative study. Data in this study was from a questionnaire that was adopted from Lowden (2003) based on Guskey's (2000) *Five Levels of Professional Development Evaluation model*. The collected data from the survey was analyzed by descriptive statistics; Frequency & Percentage, Mean, Standard Deviation, independent samples t-test and One-Way Analysis of Variance (ANOVA). The results showed that teachers' perception level towards school's professional development at the international school in Pracha Uthit, Bangkok were interpreted as high. Findings out of five evaluation levels, majority of teachers thought their professional learning had positive

impacts on students' learning achievement, and they felt that could gain new knowledge and skills from it. Nevertheless, teachers had relatively low perceptions regarding to the school professional development for students learning outcomes. No significant differences in the teachers' perceptions towards school's professional development according to their demographics: gender, age, years of teaching experience and grade level teaching were founded at the international school in Pracha Uthit, Bangkok. However, significant differences of teachers' perceptions towards their school's professional development between Thai and Non-Asian existed at the international school in Pracha Uthit, Bangkok. Discussion on each finding and recommendations for how to organize the teachers' professional development activities in the school were provided at the end of study.



**Field of Study:** Educational Administration

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