

ABSTRACT

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Key Words: TEACHERS' PERCEPTIONS, PRINCIPAL'S INSTRUCTIONAL LEADERSHIP STYLE, TEACHERS' COMPETENCE, MUNGMYIT SINLI IDPS HIGH SCHOOL

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Thesis Title: A STUDY OF RELATIONSHIP BETWEEN TEACHERS' PERCEPTIONS TOWARDS PRINCIPAL'S INSTRUCTIONAL LEADERSHIP STYLE AND THEIR COMPETENCE AT THE SCHOOL OF MUNGMYIT SINLI IDPS HIGH SCHOOL, KACHIN STATE, MYANMAR

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The purpose of this study was to investigate the teachers' perceptions towards the principal's instructional leadership style and teachers' competence; and to assess if there was a significant relationship between teachers' perceptions of principal's instructional leadership style and their competence at Mungmyit Sinli IDPs High School, Kachin State, Myanmar.

This research used a questionnaire, which was composed of two parts. Part I was the principal's instructional leadership inventory, adopted from Jerman (2001); Part II was the teachers' competence questionnaire, adopted from Kavinda (2014). The questionnaires were sent to 58 full time teachers in Mungmyit Sinli IDPs High School, Kachin State Myanmar. It was used to determine the level of the teachers' perceptions toward principal's instructional leadership style, as well as to assess the level of teachers' competence in the Mungmyit Sinli IDPs High School.

The researcher used the descriptive statistics (Means and Standard deviations) to determine the level of teachers' perceptions toward principal instructional leadership style

and their competence at Mungmyit Sinli IDPs High School. Pearson product moment correlation was used to test the hypothesis. The findings for research objective one revealed that the total mean score of the level of the teachers' perceptions toward principal's instructional leadership style got 2.89, which was interpreted at moderate. The findings for research objective two showed that the total mean score of the level of teachers' competence was 3.20, which was interpreted at moderate at Mungmyit Sinli IDPs High School. The finding for researcher objective 3, the teachers' perceptions toward principal's instructional leadership style and teachers' competence were a positively significant relationship value $r = .723$ as a significant level of .01. The correlation analysis result showed that there was a significant relationship between the principal's instructional leadership style and their competence at Mungmyit Sinli IDPs High School, Kachin State, Myanmar.

Therefore, this study recommended that principal should cooperate the teachers to work for the school improvement. In addition, the principal should implement effectively the role of principal's instructional leadership management on teachers such as monitoring teachers and students' progress, supervising teachers, managing curriculum and instruction, protecting instructional time.

Field of Study: Educational Administration

and Leadership

Graduate School of Human sciences

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Students' signature

Advisor's signature.....