

Abstract

The main purpose of this study is to determine “Leveraging the IT Based ODI on School Information & Communication Effectiveness and Teacher’s Accessibility a case of office of the Director at Saint Gabriel’s College” This study aimed to: (1) describe and analyze the current situation of office of the director in School Information & Communication Effectiveness and Teacher’s Engagement (2) Identify and implement appropriate ODI’s to improve organization School Information & Communication (3) determine the leveraging the IT Based ODI on organization and office of the Director

The research design of this study uses the Action Research Model with Organizational Development Intervention to measure the components of interpersonal communication. There were two methods applied in gathering the data, the use of questionnaire and the use of interview questions. There were 163 respondents in this study that comprises of primary 1 teacher, primary 4 teachers, secondary 1 teacher, secondary 4 teachers and office teacher.

Data analysis was divided into two methods; quantitative and qualitative data analysis. The descriptive statistic of frequency distribution and mean were the main statistical methods used in order to differentiate the gaps between the pre-IDI and post-IDI. To determine the impact of organization development intervention on organization and interpersonal communication, sample paired t-test was used.

After all the data was gathered, analyzed and interpreted, concrete observation and conclusion were raised. The results obtained from this study serves as a guide and inspiration for other departments with regard to interpersonal communication such as, new, information must be communicated clearly by personnel from the office of the director to the members of the organization.

The main difference in educational research represents a difference of communication personnel in schools. However people still lack a good and clear communication

This research was a successful effort of the researcher in bringing and exposing the different organizational development intervention to aid the problems and weaknesses of office of the director. It was suggested that, pursuing the present objective and plan, the services of office of the director will improve if there's a better and more effective communication. The primary 1 teacher, primary 4 teachers, secondary 1 teacher, secondary 4 teachers and office teacher must also cooperate with the personnel from office of the director and vice versa Communication lines must be open at all times. Flow of communication in the system must be continuous and must not be interrupted.

Information and communication of office of the director will be more effective and worthwhile if all members will cooperate, initiate and unselfishly do their jobs.

