

ABSTRACT

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Key Words: LEADERSHIP MODEL, ISLAMIC SCHOOLS, ISLAMIC SCHOOL LEADERS

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Dissertation Title: DEVELOPMENT OF A LEADERSHIP MODEL FOR ISLAMIC SCHOOL LEADERS IN THAILAND

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Dissertation Co-Advisor: DR. WATANA VINITWATANAKHUN

This study focused on establishing an effective leadership model for Islamic schools in Thailand as Islamic students in general place lower on National standardized testing than others. As a school leader plays the key role of the school success and the improvement of the students' achievement, a proper leadership model for Islamic schools should be developed to enhance their quality and students' achievement. An overarching question for this study was "What elements will comprise an effective leadership model for Islamic school leaders in Thailand?" The objectives of research are: 1) To examine the specific dimensions of effective educational leadership in Islamic perspective 2) To examine the specific dimensions of effective educational leadership in Western theories and research. 3) To ascertain the specific dimensions of leadership found to be the most prominent in the most effective Islamic schools in Thailand. 4) To determine the specific dimensions of leadership found to be the most practice by Islamic school leaders in Thailand. 5) To develop and validate a leadership model for Islamic school leaders in Thailand. In this research, Leadership Practice Inventory questionnaires were distributed to all 297 Islamic school directors in Thailand and completed questionnaires of 209 participants were used in the analysis of data by using Statistic Package. The researcher used these findings and the elements from documentary research as the grounds for developing a leadership

model for Islamic schools in Thailand. The proposed model were developed and confirmed by a committee of experts using the connoisseurship model.



Field of Study: Doctor of Philosophy in Educational Leadership

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