

## Abstract

The purposes of this study were to: (a) determine the initial impact of organization development intervention on students' behavior, classroom management and communication of Classroom Secondary 1 Room 8 at Saint Gabriel's College of Thailand, (b) determine any students' behavior in classroom secondary 1 room 8, classroom management and communication, (c) compare differences between students' behavior, classroom management and communication, (d) identify any problems related to the students in classroom secondary 1 room 8 and (e) propose strategic solution to problems solving that concern with the motivating students and classroom management strategies and techniques in classroom management in secondary 1 room 8.

The scope of the study focuses on sixty students in secondary 1 room 8 only one classroom was impact of organization development intervention on students' behavior, classroom management and communication. This research was conducted with students in classroom secondary 1 room 8 at Saint Gabriel's College of Thailand.

A questionnaire distributed to 60 students and 10 teachers during November-February, 2009-2010 was used as two sources of data in this surveying. The rating scale is 4 levels, Strongly Agree, Agree, Disagree, and Strongly Disagree. In analyzing the questionnaires, used the statistical are means ( $\bar{x}$ ), standard deviation (S.D) t-Test, Frequencies and Percentages are found by using SPSS software in data analysis.

In this study, it was found that from quantitative data there was an improvement of the students' behavior after implementing ODI in that the average mean increased, the classroom management increased.

Moreover, for every variable, the p-value was 0.00 which was less than the significance level of 0.05 so the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis was

accepted. This could imply that there was a significant difference in the Students' Behavior and classroom management before and after the ODI.

From qualitative data there were positive ways changes in Students' Behavior, Classroom Management and Communication in secondary1 room8 after implemented the ODI activities.

Hence, Organization Development Intervention (ODI) was appreciated by the parents as the students have improved in their learning. Accordingly, the researcher should continue this OD intervention from now on because St. Gabriel's College still has the new students entered in secondary1 level every academic year. Then researcher advised that school should connect and continue about these problems areas. Moreover, this OD intervention could be used with the new students for others levels too.

