

## ABSTRACT

**ID NO.** : 6219566

**Key Words** : Administrative Support, Teacher Competence, Education

**Name** : NAN MI HNIN LAY

**Thesis Title** : A STUDY OF THE RELATIONSHIP BETWEEN TEACHERS'

PERCEPTIONS TOWARDS ADMINISTRATIVE SUPPORT AND THEIR  
COMPETENCE AT NO. (1) BASIC EDUCATION HIGH SCHOOL IN HPA-  
AN TOWNSHIP, KAREN STATE, MYANMAR

**Thesis Advisor** : ASST. PROF. DR. YAN YE

---

The purpose of this study was to determine the relationship between teachers' perceptions towards administrative support and their competence at No. (1) Basic Education High School in Hpa-an Township, Karen State, Myanmar. The participants were (75) full-time teachers from No. (1) high school during the academic year of (2020).

The researcher adopted two main theories for this study which were Methner's Administrative Support Survey (MASS,2013) and Teacher Competence and Teacher Effectiveness (Medley, 1977). The data was analyzed utilizing "Descriptive Statistics", "Frequency and Percentage", "Mean and Standard Deviation" and "Pearson Product Moment Correlation Coefficient" methods.

This study found that teachers' perspectives in both of administrative support and teacher competence were high with the total mean score 3.74 and 3.87 respectively. Administrative support and teacher competence were highly and positively correlated  $r = .74$  and  $p = .000$ . Thus, it is determined that there was a significant relationship between teachers' perceptions towards administrative support and teacher competence.

The study findings recommended that teachers need to foster their teaching determining students' needs and establish the clear teaching objective and learning outcome. What is more, constructive feedback should be provided more by principals to enhance teachers' self-reflection and spending more time with teachers for discoursing and conversation whenever it is necessary. Both of teachers and principals are encouraged to be positive agents or leaders to students promoting student-centered learning in the 21<sup>st</sup> century education trend.



**Field of Study:** Educational Administration

Students' Signature : .....

**Graduate School of Human Sciences**

Advisor's Signature: .....

**Academic Year 2020**