

ABSTRACT

Today, the creative thinking is the most important factor to the whole world especially to the developing countries. The prosperity of a nation depends on the development of creativity. Any development in science and technology throughout the world is due to the development of education which brings up scientists and inventors. It is difficult to emphasize just how important the role of education is. There is no doubt that a country with undeveloped education will remain poor.

The main purpose of the study is about the impact of instruction development intervention on teacher styles, student's attitude of primary 2 in Saint Gabriel's school. This study aimed to achieve four main objectives including ;

1. To describe and analyze the current situation functioning and performance of Saint Gabriel's College.
2. To diagnose the current situation in primary 2 class in terms of teaching style and student's attitudes.
3. To identify and implement appropriate ID intervention for the teaching style and students' attitudes.
4. To determine the initial impact of IDI on teaching styles and students' attitudes.

For the research methodology, the research focused on structured interview and questionnaire which were applied for gathering primary data. In the research, the participating teachers were 5 and the students were 177. Therefore the research design used descriptive analysis which referred to any approach that attempts to describe the data. The appropriate tool applied to conduct this study was questionnaire survey, SPSS program was used to analyze the data. Besides that, the researcher also used phenomenological analysis for the interview results.

From the findings, the researcher could conclude that the science teachers in primary 2 need to develop their teaching styles and methods, in order to improve their teaching performance. Meanwhile, teachers always work individually but they are able to work in a team happily. Based on the research result, the researcher used several interventions in two areas of the organization, which are organizational field and instructional field. After the intervention the researcher collected the data to check the impact of instruction development intervention on teaching styles, it shows that there as a positive feedback in student's attitude. Therefore, based on the research hypothesis, there is a significant difference between pre IDI and post IDI and instruction development intervention has no impact on teaching styles, and students' attitude.

