

ABSTRACT

The main objective of the study was to determine the extent of understanding of system thinking, personal mastery and self-actualization; and the relationship between systems thinking and self-actualization; and the relationship between personal mastery and self-actualization.

The research study was to describe the relationship of systems thinking and self-actualization; and the relationship between personal mastery and self-actualization. The research study focused on systems, structure, and feedback in systems thinking; vision, and truth in personal mastery; and wholeness and trust in self-actualization.

This study was for the understanding in the interrelation of respondents to others, systems, and the environment; the master the person of respondents; and the achieving one's potentials among people in organization.

The result of this study found that respondents, (56), actually all of employees of two selected companies, having different in demographic like education level, position, department, year of services, as well as nature of responsibility, had understanding of systems thinking, personal mastery and self-actualization in some degree. Moreover, there was significant relationship between systems thinking and self-actualization in term of structure with wholeness and structure with trust; personal mastery and self-actualization.

The research study also could conclude that respondents had the understanding in interrelationship within organization and the companies capabilities from individual

level (undivided) till the whole; understanding in the vision of individual as undivided; understanding in vision and truth in the organization being crucial to express and practice the interconnected in organization and provided the trust climate in organization.

Based on results of the research study, researcher recommended the organization to promote understanding of self-influence and the importance of the interrelationship as (cause-effect) behavior, creating self-organization with collaborative environment and learning climate. Moreover, the organization had to promote the practice of commitment to the truth in broader sense as in team level, the practice in the organization as learning organization and consistency behavior and good climate in organization.

