

ABSTRACT

The purpose of this study was to explore the relationship between job satisfaction and job performance. This study focuses on Xi'an Physical Education University (later called Xi'an PE University) faculty members, using a questionnaire. Data were analyzed using Description analysis, One-sample T test and Pearson Correlation analysis. It included literature, survey, data analysis concerning job satisfaction and job performance. Discussion, conclusions were drawn and recommendations were made to the personnel department and administration to help improve work climate and working relationships within the school district. Research suggested that teacher attitudes have a significant impact on the job performance. Healthy school cultures correlated strongly with teacher productivity and job satisfaction, while low levels of satisfaction can cause decreased productivity. There is no doubt that working to improve the job satisfaction of the teacher plays an important role in creating an environment that is conducive to learning. In order to improve the quality of instruction and improve job performance, the research indicated that improving job satisfaction is an excellent place to start.