

**A CORRELATIONAL STUDY OF INTENSIVE ENGLISH
PROGRAM STUDENTS' PERCEPTIONS OF TEACHER RAPPORT
AND DELIVERY, MOTIVATION FOR LEARNING AND
ACADEMIC ACHIEVEMENT IN THE INTENSIVE ENGLISH
CLASS AT THE INSTITUTE OF LIBERAL ARTS AND SCIENCES,
MAIJAYANG, KACHIN STATE, MYANMAR**

**Sut Ngai Htoi Pan¹
Orlando Rafael González González²**

Received: 21st October 2020

Revised: 21st December 2021

Accepted: 12th January 2022

Abstract: This quantitative study aimed to investigate whether there was a significant relationship of students' perceptions of teacher rapport and delivery, motivation for learning, and academic achievement in the Intensive English Program at the Institute of Liberal Arts and Sciences, Myanmar. The population comprised of 48 students in the Intensive English Program (IEP) during the academic year of 2019-2020. The research instruments were the Students' Perceptions of Teacher Rapport and Delivery Questionnaire (SPTRDQ; Barnes & Lock, 2013), the Questionnaire for Measuring Motivation for Learning English as a Foreign Language (QMMLEFL; Gardner, 2010), and the Intensive English examination. Data collection was analyzed by using descriptive statistics and multiple correlation coefficients. The research findings indicated that the students perceived teacher rapport and delivery in the Intensive English class as good, and their motivation for learning EFL was high. The IEP students were found to have good academic achievement. The results from the correlational analysis revealed significant, moderately strong multiple linear relationships of students' perception of teacher delivery and motivation for learning EFL with their academic achievement in the Intensive English class, whereas no significant relationship was found between participants' perception of teacher rapport and their academic achievement.

Keywords: Perceptions, Teacher Rapport, Teacher Delivery, Motivation for Learning, English Academic Achievement, English as a Foreign Language,

¹ M.Ed. in Curriculum and Instruction, Lecturer, Institute of Liberal Arts and Sciences, Maijyang, Kachin State, Myanmar, sutngaihtoipan@gmail.com

² Ph.D., Assistant Professor, Graduate School of Human Sciences, Assumption University, 592/3 Ramkhamhaeng Road, Soi 24, Hua Mak, Bang Kapi, Bangkok, Thailand, ogonzalez@au.edu