

## ABSTRACT

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**Key Words:** TEACHERS' PERCEPTION, ORGANIZTIONAL CULTURE,  
OCCUPATIONAL STRESS, NO.2 BASIC EDUCATION HIGH  
SCHOOL

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**Thesis Title:** THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTIONS  
TOWARDS ORGANIZTIONAL CULUTRE AND OCCUPATIONAL STRESS  
AT NO.2 BASIC EDUCATION HIGH SCHOOL, IN INSEIN TOWNSHIP,  
MYANMAR

**Thesis Advisor:** DR. YAN YE

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The main purpose of this study was to determine the relationship between teachers' perception towards organizational culture and occupational stress at No.2 Basic Education High School, in Insein Township, Myanmar in the academic year 2015-2016.

A total of (91) full-time teachers from No.2 Basic Education High School, in Insein Township, Myanmar were surveyed for this study. The research instrument was the questionnaire that investigated the teachers' perception towards organizational culture and occupational stress. The collected data were analyzed by using the mean, standard deviation and Pearson Product Moment Correlation Coefficient.

The study found out that level of teachers' perception towards organizational culture was moderate in the school, and the level of teachers' perception towards occupational stress was low for the school. Therefore, the hypothesis was accepted as the study discovered that a moderate negative relationship between teachers' perception towards organizational culture and occupational stress was existing at No.2 Basic Education High School, in Insein Township, Myanmar.

Teachers are recommended to find out the ways to work more closely than ever before and to develop to have high productivity and good performance to achieve organizational goals. Moreover, teachers should be provided with the information and motivation to improve working conditions and to reduce individual stress at their workplace. The institution or management should also check that, supervision, support and relationship with the teachers is properly taken care of and enhanced most strongly.

**Field of Study:** Educational Administration

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